

Guide

to

U.S. Department of
Education Programs

Guide

to

U.S. Department of Education Programs

U.S. DEPARTMENT OF EDUCATION

Office of Communications and Outreach

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2005

U.S. DEPARTMENT OF EDUCATION

Margaret Spellings
Secretary of Education

OFFICE OF COMMUNICATIONS AND OUTREACH

Kevin Sullivan
Assistant Secretary

EDITORIAL POLICY, PUBLICATIONS AND PRINTING TEAM

Jacquelyn Zimmermann
Director

S E P T E M B E R 2 0 0 5

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A Message From the Secretary

This reference guide is designed to describe the U.S. Department of Education's programs and resources for fiscal year 2005. It provides information for students, teachers, administrators, researchers and policymakers. In it, you will find information on financial assistance offered to state and local education agencies, institutions of higher education, other postsecondary institutions, public and private nonprofit organizations, and individuals, among others.

With passage of the No Child Left Behind Act, President George W. Bush made education reform one of his top domestic priorities. We at the U.S. Department of Education are working hard to ensure the intended effects of the law become a reality and that truly no child is left behind. We are working with members of Congress, state and local leaders, and teachers, principals and administrators to empower states, school districts, schools and parents to make this law work, improving education for all students.

Accountability, local control and flexibility, new options for parents and increased funding for what works are now the cornerstones of our education system, thanks to No Child Left Behind. Principles of the law—such as annual testing and reporting of subgroup data—plus increasing student achievement and narrowing the achievement gap, plus overall sound state education policies equals a new, common-sense approach to education reform. If children aren't learning, we'll know why. If our schools aren't performing to the standards set forth in No Child Left Behind, they will receive additional help. Our commitment to you, and to all Americans, is to ensure that every child in the nation—regardless of ethnicity, income or background—receives a quality education.

I hope that the information presented here will help you understand the work of this Department and how its programs, services and resources support our goal of providing every child in this country access to the quality education he or she deserves.

Sincerely,

A handwritten signature in black ink, reading "Margaret Spellings". The signature is fluid and cursive, with the first name "Margaret" and last name "Spellings" clearly distinguishable.

Margaret Spellings

Secretary of Education

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I owe much to all who helped bring this year's guide to fruition.

Kate Devine
Team Leader, Office of Communications
and Outreach

Introduction

The Guide to U.S. Department of Education Programs, commonly referred to as the Guide to ED Programs, provides an overview of all Department of Education programs authorized and funded under federal law. It includes information as well on the laboratories, centers, and other facilities funded by the Department that provide important resources for education. Ten principal offices are responsible for operating these programs. These offices are:

- Federal Student Aid (FSA);
- Institute of Education Sciences (IES);
- Office of the Deputy Secretary (ODS);
- Office of Elementary and Secondary Education (OESE);
- Office of English Language Acquisition (OELA);
- Office of Innovation and Improvement (OII);
- Office of Postsecondary Education (OPE);
- Office of Safe and Drug-Free Schools (OSDFS);
- Office of Special Education and Rehabilitative Services (OSERS); and
- Office of Vocational and Adult Education (OVAE).

The Guide to ED Programs can be found on the Department's Web site at: <http://web99.ed.gov/GTEP/Program2.nsf> and is updated regularly by ED employees. The guide's Web page and the larger Department of Education Web site (www.ed.gov) are both accessible to computer users with disabilities. The guide's Web site allows the reader to perform a full-text search or to search by topical heading, administering office, Catalog of Federal Domestic Assistance (CFDA) number or similar Department number, type of applicant ("Who May Apply"), type of assistance, education level, and subject index term. In addition, the guide's Web site contains an archive of programs that generally have not been funded for three years or more by the Department or programs that now are displayed in a different program structure.

Entries in the Guide

Each entry is listed initially by a broad topical heading, to which the table of contents is keyed. The program title and any other commonly used names for the program come next, followed by the principal office that administers the program. The CFDA or ED number follows these. Programs that are listed as "None" do not have CFDA or ED numbers assigned to them. (See also the CFDA Web site at: <http://www.cfda.gov/>.)

After the CFDA or ED number, information is provided about the entities that are eligible to apply to each program. Next comes information on any current competitions and the types of assistance available. Funding levels for fiscal year (FY) 2005 and the previous two fiscal years follow next. Most of the programs in the guide received funding in FY 2005. Programs that received no funding in FY 2005 also are included in the guide because they are still disbursing continuation funds from previous years.

The next section provides information about new awards in FY 2005, if any, as well as any continuation awards. Information may include the number of these awards, their average size, and range.

The next section gives detailed information on each program, including the citation for the program's authorizing legislation and any program regulations. For major pieces of legislation, unless otherwise noted, the words "as amended" refer readers to the most recent reauthorization of the law cited. For example, the most recent amendments to the Elementary and Secondary Education Act were contained in the No Child Left Behind Act of 2001 (NCLB). Therefore the citation "Elementary and Secondary Education Act of 1965, as amended" refers to the changes made by NCLB. In other cases, we specifically name the law that contains the amendments. For example, for a program authorized under a prior amendment to ESEA, such as the Improving America Schools Act of 1994 (IASA), the language reads "as amended by the IASA." Other significant pieces of legislation and their most recent major amendments include: the Higher Education Act of 1965, most recently amended by the Higher Education Amendments of 1998; the Individuals with Disabilities Education Act or IDEA, most recently amended by the Individuals with Disabilities Education Act Amendments of 1997; and the Rehabilitation Act of 1973, most recently amended by Title IV of the Workforce Investment Act of 1998. The Education Department's

General Administrative Regulations, referred to as "EDGAR," generally apply to discretionary and competitive grants whether or not EDGAR is indicated in the program regulations field. The same is true for the governmentwide Federal Acquisition Regulation, or FAR, for contracts.

Under several education laws, states, school districts, and educators now have greater flexibility in how they may use federal program funds to support state and local school improvement efforts. Flexibility initiatives, such as Ed-Flex, waivers, and other forms of flexibility including schoolwide programs, and certain provisions in ESEA's Title IX as reauthorized by NCLB, offer states, school districts, and others an opportunity to adapt federal programs in ways that they believe best educate children and improve teaching and learning. Please visit: www.ed.gov/nclb/freedom/local/flexibility/ for more information on flexibility and waivers.

A brief description of the program's purpose and information about the types of projects carried out are provided next, followed by the target education level for each program as well as key subject terms, which may help guide readers to specific programs. Finally, at the end of each entry, the Department has provided contact information for each program, along with related Web sites that may be of interest.

Other Features

The guide contains an index of subject terms, several of which are listed with each program. A list of frequently used Web addresses that may be of interest to the reader is found on the inside back cover. In an effort to continually improve the guide's utility, a new index by program title has been added to facilitate locating information by program name.

Other Notice of Grants and Contracts

Readers interested in the Department's discretionary grant competitions should refer frequently to the "Forecast of Funding Opportunities Under the Department of Education Discretionary Grant Programs for Fiscal Year (FY) 2005 and FY 2006" at: www.ed.gov/fund/grant/find/edlite-forecast.html. Notices of all competitions for Education Department discretionary and competitive grants are published in the Federal Register, which is published by the Office of the Federal Register, National Archives and Records Administration (see: www.archives.gov/federal_register/). You also may access Federal Register documents specific only to the Education Department at: www.ed.gov/news/fedregister/.

Readers interested in the Department's contract opportunities should refer frequently to the "Forecast of ED Contract Opportunities" at: www.ed.gov/fund/contract/find/forecast.html. General information on Education Department contracts may be found on the ED Web site at: www.ed.gov/about/offices/list/ocfo/contracts/contracts.html. As of Jan. 2, 2002, requests for proposals (RFPs) for ED procurement opportunities exceeding \$25,000, which were previously announced in the Commerce Business Daily, are now advertised on the Federal Business Opportunities Web site at: www.fedbizopps.gov/. This Web publication was designated in the Federal Acquisition Regulation to provide universal public access on the Internet to governmentwide federal procurement opportunities (see 66 Federal Register 27407, May 16, 2001).

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Please Note: The programs listed in this guide were accurate as of the publication date; however, the Department of Education's program data and contact information are periodically updated. Please refer to the Guide's Web site for the most up-to-date information.

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